

## 2009 NORTH AMERICAN MISSION STUDY FOR YOUTH

# LIVE WITH URGENCY

## SOWING TOGETHER FOR HARVEST

JOHN 4:35-37

*Listen [to what] I am telling you: Open your eyes and look at the fields, for they are ready for harvest. John 4:35*

THIS LESSON PLAN AND TWO VIDEO SEGMENTS FROM “LIVE WITH URGENCY, SOWING TOGETHER FOR HARVEST,” THE 2009 NORTH AMERICAN MISSIONS EMPHASIS VIDEO, ARE THE PRIMARY RESOURCES NEEDED TO CONDUCT THE NORTH AMERICAN MISSION STUDY FOR YOUTH. THE VIDEO SEGMENTS FEATURED ARE “THE ROLE OF A LIFETIME,” ABOUT THE WORK OF DANIEL AND KIMBERLY GOOMBI, AND “NORTHERN EXPOSURE,” WHICH PROFILES BRENDA CRIM.

SUPPLEMENTAL YOUTH-RELATED MATERIAL TO DOWNLOAD AND REPRODUCE IS AVAILABLE AT [www.AnnieArmstrong.com/study](http://www.AnnieArmstrong.com/study). THE OBJECTIVE OF THIS STUDY IS FOR YOUTH TO LEARN ABOUT NORTH AMERICAN MISSIONS AND SEE THE EXCITING WAYS GOD IS USING NORTH AMERICAN MISSIONARIES TO SHARE IN THE HARVEST OF PEOPLE WHO ARE COMING TO CHRIST. YOUTH WILL BE MOTIVATED TO PRAY FOR THE WORK OF NORTH AMERICAN MISSIONARIES WHO SERVE IN THE UNITED STATES, CANADA, AND THEIR TERRITORIES. THEY WILL BE CHALLENGED TO THINK ABOUT WAYS THEY THEMSELVES ARE WORKING IN GOD’S FIELDS.

*Pray that God will use the study to help youth in your church share their faith with the people around them. Pray for insight as you prepare an inspiring session of mission learning.*

### PREPARE

- Determine the best place and time to conduct the study. You will need a TV and DVD player and a large area to do high-energy activities.
- Promote the study through church promotional media and announcing it during youth meetings.
- You may want to decorate the study area with Native American- or Arctic-themed items. You may want to provide refreshments during the videos or after the study as a way to attract the students to the study.
- If possible, print copies of the needed items from [www.AnnieArmstrong.com/study](http://www.AnnieArmstrong.com/study). You can also download photos of Brenda, the Goombis, and a sled dog; more mission project ideas; and more game and snack ideas.
- If your church or someone in your association has participated in short-term missions to Alaska or Kansas, invite him or her to talk about the experience during the session.
- Gather a TV with DVD player; globe or world map; 5 balloons or beach balls; permanent markers; butcher paper or whiteboard and appropriate markers; Crazy Sheets\* (1 per student); pencils (1 per student); Northern Exposure Review Questions\*; 2 disposable cups; 4 scrap paper “snowballs”; new basketball and Bible; highlighter marker; prayer request strips; any other items needed for supplemental snacks, games, or mission projects.

\*Available on [www.AnnieArmstrong.com/study](http://www.AnnieArmstrong.com/study)

## 1-HOUR LESSON PLAN

(If you want a longer session or more variety, choose supplemental activities from this DVD-ROM or at [www.AnnieArmstrong.com/study](http://www.AnnieArmstrong.com/study).)

### INTRODUCE IT: WHAT IS NORTH AMERICAN MISSIONS? (5-10 MIN.)

Before the session, gather a globe or world map and 5 balloons or beach balls. With permanent marker, write one of the following places on each balloon or ball: Lower 48; Canada; Alaska; Hawaii & Guam; Puerto Rico. As students arrive, have upbeat music playing. Start tossing the balloons or balls into the group. Ask the students to keep them in the air. After a couple of minutes, turn off the music, have the students sit down, and ask the students who have the balloons or balls to hold them. One at a time,

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have students stand and read their location. Show or have students show where that location is. Say, *“In our Southern Baptist denomination, we have missionaries who work all over the world. The International Mission Board has the assignment of sending missionaries to international locations. The North American Mission Board has the assignment of sending missionaries to Canada, the United States, and their territories. The offerings we give to our church fund the work of these missionaries. In this study we’re learning how your gifts to the Annie Armstrong Easter Offering® are helping bring a harvest—a harvest of people who are hearing God’s message of salvation and responding to it by making Him Lord and Savior of their lives. Even more, we hope you are challenged to live for Jesus and tell people about Him wherever you live and travel. You can work in God’s harvest field!”*

### SHARE IT: DANIEL AND KIMBERLY GOOMBI MISSIONS FOCUS (10 MIN. WITH VIDEO VIEWING)

Have the students brainstorm all the advances in technology during the past 50 years. You can write these on a white board or, to make it more interactive, give them a couple of minutes to come to the board or a piece of butcher paper and write down advances.

Then, have the students imagine what it would be like if, during the past 50 years, there were no churches in your town for that period of time. Talk about how empty and sad it would be for people to have no spiritual direction, no teaching of God’s truth, no lasting encouragement for life for a whole generation.

Point to Kansas on the globe or map. Tell students that in a Native American Indian reservation in Kansas, home to the Prairie Band Potawatomi Indians, there was no Vacation Bible School (VBS) for 50 years. Missionaries Daniel and Kimberly Goombi started working with the people on this reservation nearly 4 years ago. Today they offer VBS, Bible clubs, and carnival nights to encourage the families and show them care and concern. These opportunities allow them to share God’s love and His message of salvation with the Native Americans. The Goombis’ work also supports recovery programs and church plants in this locale and on other reservations. The work is challenging. Each tribe has different needs, customs, and beliefs. Families from the tribes the Goombis work with are responding in a big way. (Show the video clip, “The Role of a Lifetime.”)

### CONNECT IT: CRAZY SHEET REVIEW ACTIVITY (5 MIN.)

Before the session, gather pencils (1 per student) and print out “Crazy Sheet” (1 per student). After the video, distribute the pencils and sheets. Instruct the students to go around the room getting other students to fill in the boxes with the correct answer, or to do the crazy task listed and to sign the box. Have a prize ready for the first student to fill in the sheet completely. Time the activity for extra incentive and confusion.

### SHARE IT: BRENDA CRIM MISSIONS FOCUS (10 MIN. WITH VIDEO VIEWING)

Tell students that even though Alaska is part of the United States, many would consider it the uttermost part of the Earth. Frigid temperatures, difficult transportation, and long, dark winter days make survival difficult. But Alaskan Natives and people from all over the world live, work, visit, and study Alaska because of its magnificent beauty. NAMB missionary Brenda Crim serves as Campus Minister at the University of Alaska, Anchorage. She uses her experience and interest in sports to connect with students. She becomes a friend to students and helps them learn more about Jesus. Many students have heard about Jesus for the first time, or have decided to follow Him with their lives, because of her leadership. (Show the video clip, “Northern Exposure.”)

[If you desire, you can show a different or additional video clip about Brenda’s work coordinating outreach to athletes and adventurers at the Iditarod Trail Sled Dog Race. This clip is part of the Adult Mission Study and entitled, “Running the Race.” If you show the campus ministry clip, use Northern Exposure Review Questions in the following game. If you show the dog race clip, use Iditarod Trail Review Questions.]

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### CONNECT IT: SNOWBALL FIGHT REVIEW GAME (5-10 MIN.)

Before the session, print out Northern Exposure Review Questions. Gather two disposable cups and four pieces of scrap or tissue paper; wad the paper into "snowballs." Divide the group into two teams and have them line up, facing each other. Give each team a cup and two snowballs. The first person on Team A places the cup on his or her head. The first person on Team B has two chances to throw the snowball and knock the cup off. If the Team B player knocks the cup off, the Team A player must answer a review question asked by the adult leader. If the Team B player does not knock the cup off, that player must answer a review question. Continue taking turns until all players on both teams have had a chance to knock the cup off. (If you have a large group, you may want to divide into 4 teams, playing the game simultaneously with 2 adult leaders.)

### DO IT: MISSION ACTIVITY (10 MIN.)

Before the session, gather a permanent marker, a highlighter, a basketball (inflated for signing, deflated for sending), a new Bible, and padded envelopes or mailing boxes. Print out the notes below and have two students read the notes aloud to the group. Lead the group in preparing the gifts for Brenda Crim's and the Goombis' ministries. Find other mission project ideas you can do in your community at [www.AnnieArmstrong.com/study](http://www.AnnieArmstrong.com/study).

#### **HELP THE GOOMBIS REACH MORE NATIVE AMERICANS:**

**"HELLO FRIENDS,  
COULD YOU PLEASE SEND US A NEW BIBLE? WE WILL USE IT AS A  
GIFT TO THE PEOPLE WE MINISTER TO WITH OUR BIBLE CLUBS AND  
COMMUNITY OUTREACH. EACH OF YOU CAN HIGHLIGHT ONE OF YOUR FAVORITE  
BIBLE VERSES OR PASSAGES. IN THE FRONT, ON THE 'GIVEN BY' PAGE, PUT  
YOUR CHURCH NAME AND EACH PERSON CAN SIGN IT THERE, TOO. IT WOULD  
BE A GREAT TO GIVE NEW BIBLES FULL OF MARKED PASSAGES, GIVING OUR  
FRIENDS A CHANCE TO READ WHAT YOU FIND COMFORT IN."**

#### **HERE'S AN INVITATION STRAIGHT FROM BRENDA CRIM:**

**"HEY STUDENTS,  
SEND A NEW, DEFLATED BASKETBALL,  
SIGNED BY YOUR GROUP WITH A PERMANENT MARKER. WE WILL GIVE THESE  
AWAY AT BASKETBALL CLINICS. WHY DEFLATED? THEY SHIP EASIER. WE'LL  
AIR 'EM UP HERE! IN OUR NATIVE COMMUNITIES, BASKETBALL OPENS  
DOORS TO YOUNG PEOPLES' HEARTS. IT'S OUR NUMBER ONE SPORT, SINCE  
IT'S INDOORS. AND SINCE ALASKA SPENDS HALF THE YEAR CONFINED TO INDOOR  
GAMES, BASKETBALL ASSUMES CENTER COURT PRIORITY IN THE GYM. SPORTS  
MINISTRY IS A VALUABLE VENUE!"**

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### PRAY IT: TALK TO GOD ABOUT MISSION AND MY PART (10 MIN.)

Before the session, print out the prayer requests below and cut them apart on the dotted line, or write each one on an index card. Give each student a prayer request and a piece of tape. Direct them to tape one request on each person's back, then to stand in a circle. (If you need more requests, make 2 of each request or add local requests from your church and community.) Have students turn slightly to the left so that they can read the request from the back of the person on the left. Ask students to be respectful during the prayer time even though it is interactive. Encourage students to put the request in their own words, but if they are uncomfortable praying aloud, they can simply read what is on the paper. Start the prayer and have students pray aloud one at a time around the circle. As you close the session, ask the students to consider giving a gift to the Annie Armstrong Easter Offering® and to keep praying for North American missionaries this week.

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**PRAY FOR THE PEOPLE WHO LIVE ON NATIVE INDIAN RESERVATIONS TO HEAR ABOUT JESUS IN SUCH A WAY THAT THEY WANT TO KNOW MORE AND THAT THEY WILL BECOME BELIEVERS.**

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**PRAY FOR THE GOOMBIS AS THEY PROVIDE BIBLE CLUBS, FRIENDSHIP, AND SUPPORT FOR THE PRAIRIE BAND POTAWATOMI TRIBE.**

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**PRAY FOR CHURCH PLANTS AMONG NATIVE AMERICAN INDIANS IN KANSAS AND OTHER PLACES WHERE NORTH AMERICAN MISSION BOARD MISSIONARIES ARE AT WORK-THAT THEY WOULD BE HEALTHY, OUTREACHING, AND HAVE THE RESOURCES AND STAFF THEY NEED.**

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**PRAY FOR ENCOURAGEMENT AND PROVISION FOR NORTH AMERICAN MISSION BOARD MISSIONARIES.**

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**PRAY FOR BRENDA CRIM'S WORK MAKING FRIENDS, LEADING BIBLE STUDIES, AND MEETING ONE-ON-ONE WITH COLLEGE STUDENTS.**

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**PRAY FOR COLLEGE STUDENTS IN ALASKA AND ALL OVER THE WORLD TO HEAR ABOUT JESUS CHRIST IN A RELEVANT, EXCITING WAY, AND FOR THEM TO RESPOND WITH FAITH.**

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**PRAY FOR ALL KINDS OF OUTREACH MINISTRIES GOING ON IN ALASKA.**

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